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(TEACH N LEARN · PRIMARY 2)

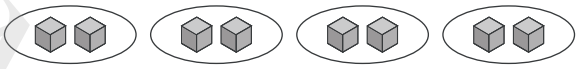
*More challenging problems especially for advanced pupils.

Unit 4 Multiplication And Division

HOW TO MULTIPLY

Vocabulary

Multiply Add equal groups to find the total.



4 groups of 2 = 2 + 2 + 2 + 2 = 8

We can write a **multiplication sentence**:

4 x 2 = 8

Read as: four times two is equal to eight.

Number of groups | *Number in each group* | *Total number*

How To

All equal groups have the same number.
So, when we multiply, we are adding the same number.

How many are there?

There are 3 groups.

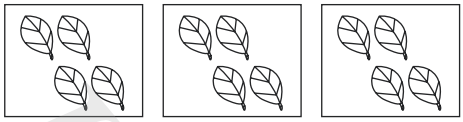
There are 5 in each group.

3 x 5 = 5 + 5 + 5 = 15

There are 15 altogether.

Exercise 4.1 HOW TO MULTIPLY

Look at the pictures. Fill in the blanks.

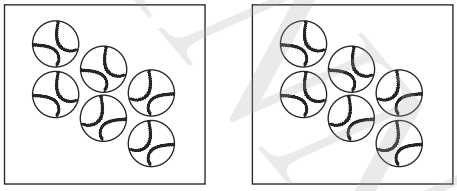
1. 

There are _____ groups.

There are _____ in each group.

3 x 4 = ___ + ___ + ___ = ___

There are _____ altogether.

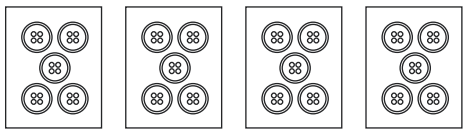
2. 

There are _____ groups.

There are _____ in each group.

2 x 6 = ___ + ___ = ___

There are _____ altogether.

3. 

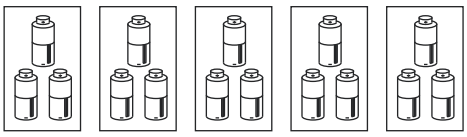
There are _____ groups.

There are _____ in each group.

4 x 5 = ___ + ___ + ___ + ___

= ___

There are _____ in all.

4. 

There are _____ groups.

There are _____ in each group.

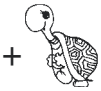
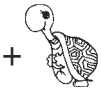
5 x 3 = ___ + ___ + ___ + ___+ ___

= ___

There are _____ in all.

Exercise 4.3 CHALLENGES

*1.  stands for a number.

If  +  +  = 15, what is  +  ?

*2. Each  and  stands for a number.

 +  +  = 12

 +  = 10,

 +  +  = ?