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*More challenging problems especially for advanced pupils.

UNIT 2 WHOLE NUMBERS (2)



ROUNDING OFF NUMBERS TO THE NEAREST TEN

Vocabulary



Round Off To change a number to the nearest number ending in zero(s).

Example: The teddy bear costs \$19.

We can round it off to \$20.

\$19 ≈ **\$20**

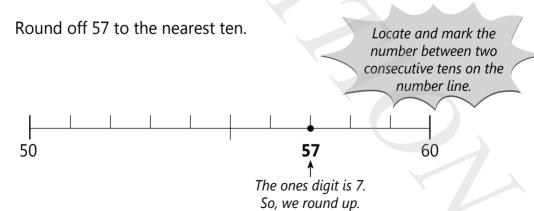
\$19

'≈' stands for ′approximately equal to'.



To round off a number to the nearest ten, we look at the digit in the ones place.

- If the digit is less than 5, we round down;
- If the digit is equal to or greater than 5, we round up.



57 is between 50 and 60.

It is nearer to 60 than to 50.

57 is 60 when rounded off to the nearest ten.

We say 57 is approximately equal to 60.

Written as: $57 \approx 60$

Exercise 2.1 ROUNDING OFF NUMBERS TO THE NEAREST TEN

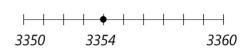
1. Round off the numbers to the nearest ten.











2. The mass of a metal box is 394 kg. Round off the mass of the metal box to the nearest ten.

- 3. The number of children at a concert is 70 when rounded off to the nearest ten.
 - a) What is the smallest possible number of children at the concert?

b) What is the greatest possible number of children at the concert?

Exercise 2.6 PROBLEM SOLVING

Ben has less than 50 storybooks.
 He can arrange them into either 7 or 5 equal stacks.
 How many storybooks does he have?



Judy wrote a 2-digit <u>even</u> number on the board.
 The number could be divided by 5 exactly.
 It could also be divided by 9 exactly.
 What number did Judy write on the board?



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