

PROCESS SKILLS IN PROBLEM SOLVING (L2)

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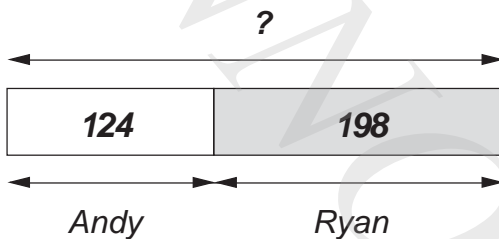
*More challenging problems especially for advanced pupils.

Example 1B (Putting-Together Concept)

Solve the problem.

In a contest, Andy blew 124 balloons and Ryan blew 198 balloons.
How many balloons did they blow altogether in the contest?

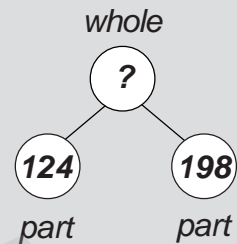
Step 1 Represent the information using model.



124 --- smaller number --- shorter bar
198 --- bigger number --- longer bar

Thinking Mathematically

Two parts are given.
To find the **whole**, we add.



Step 2 Write the number sentence.

$$124 + 198 = 322$$

Step 3 Write the answer statement.

They blew 322 balloons altogether in the contest.

*Addition And Subtraction - Two-step Word Problems

Example 4A

Solve the problem.

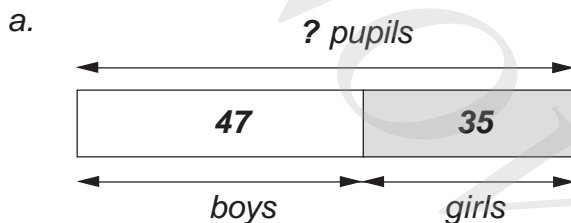
There are 47 boys and 35 girls in an Art Club.

18 of them are Primary 1 pupils.

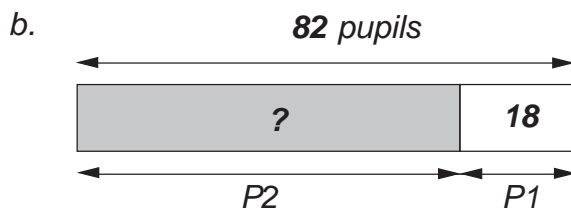
The rest are Primary 2 pupils.

How many Primary 2 pupils are there in the Art Club?

Step 1 Draw the model and write the number sentence.



$$47 + 35 = 82 \text{ (Total)}$$



$$82 - 18 = 64 \text{ (P2)}$$

Thinking Mathematically

What do we need to find first?

Ans: Total number of pupils

To find the **whole**, we add.

Then, to find **a part**, we subtract.



Step 2 Write the answer statement.

There are 64 Primary 2 pupils in the Art Club.

Solve each problem. Show your model, working and statement clearly.

- *1. Sam had 145 blue marbles and 90 red marbles.
He gave away 68 marbles.
How many marbles had he left in the end?

**Thinking
Mathematically**

*What do we need to
find first?*

Ans: _____

He had _____ marbles left in the end.

- *2. Uncle Wee had 124 red apples and 218 green apples.
He threw away 47 rotten apples.
How many apples had he left in the end?

*What do we need to
find first?*

Ans: _____

He had _____ apples left in the end.