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(TOPICS • PROBLEM SOLVING HEURISTICS)

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IAIO	re challenging problems especially for advanced pupils.

FOUR OPERATIONS

4.1 Difference-Multiple Model Concept



EXAMPLE 1



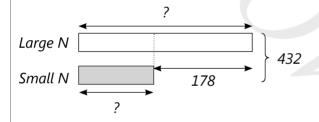
The total of two numbers is 432.

The difference between the two numbers is 178.

What are the two numbers?

SOLUTION:

Draw a model.



$$432 - 178 = 254$$

2 units \rightarrow 254

1 unit \rightarrow 254 ÷ 2 = 127 (Small Number)

127 + 178 = 305 (Large Number)

The two numbers are 127 and 305.

THINKING MATHEMATICALLY

We draw a model to help visualise the problem.

Represent the smaller number with 1 unit and the large number with (1 equal unit + 178).

How many units represent the total?

Ans: 2 equal units plus 178.

What do we need to find first?

Ans: The value of 2 equal units.

By subtracting the difference (178) from the total (432), we get the value of 2 equal units.

WORKSHEET 4.1

Solve the problems. Show your working clearly.

1. The sum of two numbers is 3420. One number is 800 less than the other number. What are the two numbers?

2. Mr Ng paid \$2145 for an iPad and a laptop. The laptop cost \$639 more than the iPad. What was the cost of the laptop?

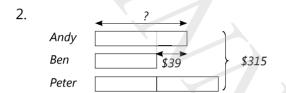
3. The figure is formed by 2 squares. The area of the unshaded part of the figure is 32 cm². The lengths of both squares are whole numbers. Find the area of each square.

*4. A garden is formed by 3 square plots of land with a total area of 56 m². Given that the sides of the three plots of land are whole numbers, find the perimeter of the garden.

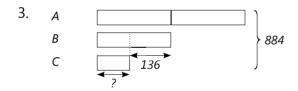
WORKSHEET 4.2

1. ?
1st 2nd 20 3300
3rd

5 units \rightarrow 300 – 20 = 280 1 unit \rightarrow 280 ÷ 5 = 56 (2nd) There were 56 storybooks in the 2nd box.



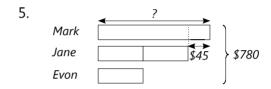
4 units \rightarrow \$315 - \$39 = \$276 1 unit \rightarrow \$276 \div 4 = \$69 (Ben) \$69 + \$39 = \$108 (Andy) Andy saved \$108.



4 units \rightarrow 884 + 136 = 1020 cm 1 unit \rightarrow 1020 \div 4 = 255 cm (B) 255 - 136 = 119 cm (C) C was 119 cm long. 4. Rice Sugar Flour 26

$$149 + 26 = 175 \text{ kg}$$

 $5 \text{ units} \rightarrow 175 \text{ kg}$
 $1 \text{ unit} \rightarrow 175 \div 5 = 35 \text{ kg (sugar)}$
 $2 \text{ units} \rightarrow 2 \text{ x } 35 = 70 \text{ kg (rice)}$
 $70 - 26 = 44 \text{ kg (flour)}$
The mass of the sack of flour is 44 kg.



5 units
$$\rightarrow$$
 \$780 - \$45 = \$735
1 unit \rightarrow \$735 ÷ 5 = \$147 (Evon)
2 units \rightarrow 2 x \$147 = \$294 (Jane)
\$294 + \$45 = \$339 (Mark)
Mark had \$339.

$$214 - 19 = 195$$

 $5 \text{ units} \rightarrow 195$
 $1 \text{ unit} \rightarrow 195 \div 5 = 39 \text{ (Calvin)}$
 $3 \text{ units} \rightarrow 3 \times 39 = 117 \text{ (Bryan)}$
 $117 + 19 = 136 \text{ (Alan)}$
Alan got 136 marbles, Bryan got 117 marbles and Calvin got 39 marbles.